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| **17. Professional Development Policy** |

**School District: Leslie County School: Leslie County High**

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|  |  | **Operational Procedure** |  |
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|  |  | **Function** |  |
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| **Topics** | **Statement** |
|  | **Policy for Planning Professional Development**  **The Professional Learning Community Leader group, along with the Principal and the Administrative Team, shall ensure that the professional growth and development needs of the staff are determined first by the School Improvement Grant goals and action steps and then the 30-60-90 Day School Improvement Planning process. The Principal shall ensure that the professional development activities and work include the other schools in the district, as they transition students to Leslie County High School, and that the activities are based on current data and situations that arise from Professional Learning Community work. The PLC protocol shall serve as a guide to focus the work of the SIG and the 30-60-90 Day Plan. Week four of the protocol allows for job-embedded professional development needed to accomplish the goals and activities of the plans. The mode and time slots for appropriate professional development sessions will be chosen by the Administrative Team and the PLC Leaders.**  **Approval of the 30-60-90 Day School Improvement Plan will also constitute approval of the school professional development offerings for the coming year. Professional development that is not included in the school’s improvement plan will not be approved by the Principal unless there is an individual need that is included in the individual’s evaluation and professional growth plan.**  **The effectiveness of current professional development practice on student growth and achievement will be monitored through the unit of study rubric, walk-through data, and student performance data in the Data Notebooks. Results will be reported to the school council monthly.** |
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**Adopted 5-19-2011 Signature**

**Chairperson**

**Amended**