

Leslie County High School

(2012-2013)

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Vision

Leslie County High School students will leave our institution college and career ready as critical problem solvers prepared to face the future.

Mission

“All Students can learn based on what WE do.”

Beliefs

- *Student learning is top priority.
- *Pertinent school and student data will inform all decisions concerning student growth and achievement.
- *Understanding that student IQ's are dynamic as a result of learning practices; a mindset of high expectation ensures student growth.
- *Our school exists to promote the intellectual, social, and personal development of all students and focus on issues within our circle of influence.
- *Good role models influence student behaviors positively by demonstrating respect and responsibility.
- *College and career-ready students result from a highly-effective structure where each stakeholder understands his role within the vision of the organization.

Leslie County High School
Non-Negotiables (2012-2013)

School Culture:

- *Vision and Mission posted in classroom
- *Teacher behaviors evident that support the mission
- *Room is organized and conducive to learning
- * Bell-to-bell student engagement
- *Quality student products with appropriate feedback posted
- *Use of a systematic process to analyze data or to solve reoccurring issues within our circle of influence
- *All stakeholders, in every educational setting, will practice professionalism and accept responsibility for the outcome.
- *Each employee will plan and align, in conjunction with other stakeholders, a PGP goal along with appropriate action steps

Academic Performance:

- *Rigorous, student-lead instructional practices
- *Daily lessons will include a variety of high-yield strategies and learning lead by students that ensures critical thinking and problem solving skills.

Data to Guide Instruction:

- *Student accountability is evidenced through his/her maintenance of a Student Data Notebook to analyze pertinent data and set goals toward College and Career Readiness.
- *Teacher accountability is evidenced through his/her maintenance of a Teacher Data Notebook to analyze and track student data for interventions.
- *Administrators and school officials will set and flex a master schedule and regroup students and curriculum based on data analysis.