

LESLIE COUNTY TEAM'S BIG ROCK PLAN FOR PROGRESS YEAR IV



BIG ROCK A: SCHOOL CULTURE – VISION YEAR IV FIRST 30 DAYS—

<p>IN 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 30-60-90 DAY PLANNING DRIVES THE WORK IN ALL ADMINISTRATIVE TEAM MEETINGS AND PLC MEETINGS.</p>		
<p>THE MEASURES/EVIDENCE WE WILL USE IS: MEETING AGENDAS, REVISED POLICIES, SCHOOL IMPROVEMENT DOCUMENTS, TIMELINES.</p>		
<p>FIRST 30 DAYS ACTION STRATEGIES:</p>	<p>WHO IS ON POINT?</p>	<p>HOW WILL WE COMMUNICATE IT?</p>
<p>A 1. ADMINISTRATIVE TEAM WILL CONTINUE THE PIA PROCESS/NEXT STEPS CONCERNING ATTENDANCE/TARDIES BY REVISING POLICY AND CREATING DOCUMENTED PROCESSES FOR TYING STUDENT BEHAVIORS TO STUDENT PRIVILEGES. PROCESSES WILL INCLUDE CONSEQUENCES AND STEPS FOR MONITORING. THE PROCESS WILL BE REVISED AND SHARED WITH ALL STAKEHOLDERS AT SCHOOL ORIENTATION</p>	<p>MERLENE LEWIS</p>	<p>ACTUAL DOCUMENTS WILL BE SHARED IN ADMINISTRATIVE TEAM MEETINGS (POLICIES, PROCESSES, COMMITTEE NOTES)</p>
<p>A2. PER THE LEADERSHIP ASSESSMENT RESULTS, THE FULL SCOPE OF THE EVALUATION PROCESS (TO INCLUDE CORRECTIVE ACTION) WILL BE UTILIZED TO BUILD CAPACITY TOWARD AUTONOMY FOR ALL STAFF MEMBERS. THE PROCESS WILL BEGIN WITH CONDUCTING SETS OF TEAM WALK-THROUGHS AND FORMAL OBSERVATIONS TO IDENTIFY STAFF WHO IS NOT MEETING PROFESSIONAL GROWTH GOALS AND OBJECTIVES. APPROPRIATE AND CREATIVE PROFESSIONAL DEVELOPMENT WILL THEN BE PROVIDED TO ENCOURAGE STAFF MEMBERS WHO CAN MAINTAIN THEIR OWN STRUCTURES. IN ADDITION, THE TPGES WILL BE</p>	<p>KEVIN GAY</p>	<p>DOCUMENTED PROCESSES/FORMS, ADMINISTRATIVE TEAM AGENDAS.</p>



ROLLED OUT TO ALL TEACHERS WITH A SET GROUP PILOTING THE PEER PROCESS OF TPGES.		
A3. ADMINISTRATIVE TEAM MEMBERS WILL PLAN 9TH GRADE TRANSITION MEETINGS TO ESTABLISH EXPECTATIONS AND SCHOOL GOALS.	MARY FELTNER	PARENT NEWSLETTER AND E-MAILS.
A4: THE ADMINISTRATIVE TEAM WILL SCHEDULE A FACULTY WORK SESSION TO DISAGGREGATE PERTINENT ASSESSMENT DATA AND WILL UTILIZE DATA TOOLS TO EXAMINE DATA RELATIVE TO PLC GROUPS.	MARY FELTNER, ROBERT ROARK, CYNTHIA COLLETT	MEETING AGENDA
A5. INFINITE CAMPUS PARENT PORTAL TRAINING WILL BE HELD FOR COMMUNITY MEMBERS AND PARENTS DURING SUMMER ORIENTATION SESSIONS.	ROBERT ROARK	E-MAIL DISTRIBUTIONS, COMMUNITY MEDIA, AND MONTH IN REVIEW NEWSLETTER
A6: NEW TEACHER ORIENTATION WILL BE DEVELOPED TO ENSURE THE TRANSITION OF NEW STAFF BY USING THE PLUD/DELTA PROCESS TO IDENTIFY AREAS OF CONCERN AND PLAN APPROPRIATE TRAININGS AS NEEDED.	KEVIN GAY, CYNTHIA COLLETT	MEETING AGENDAS
A7. ADMINISTRATIVE TEAM WILL BEGIN UTILIZING THE ELEOT DOCUMENT FOR ALL WALKTHROUGHS. THIS DOCUMENT WILL BE SHARED WITH TEACHERS AT A TRAINING TO FAMILIARIZE THEM WITH THE NEW EVALUATION PROCESS.	KEVIN GAY	FACULTY MEETING; RTI STUDENT MEETINGS; PUBLIC ANNOUNCEMENTS; MONTH IN REVIEW
A8: THE ADMINISTRATIVE TEAM WILL RECRUIT AND HIRE 16 PARTNERCORPS MENTORS AS PART OF THE PROMISE NEIGHBORHOOD GRANT. EACH MENTOR WILL BE ASSIGNED TO STUDENTS TO MENTOR AND MONITOR STUDENT ATENDANCE, PREFORMANCE, WORK WITH ESS, AND INTERVENTIONS. A SET PROTOCOL WILL BE DEVELOPED FOR EACH MENTOR TO ENSURE APPROPRIATE DEPLOYMENT OF THE PROGRAM.	KEVIN GAY, CYNTHIA COLLETT, MARY FELTNER, ROBERT ROARK	TRAINING PACKET, MEETING AGENDA

A9: THE COMMUNICATION PLAN WILL BE REVISITED TO DETERMINE HOW TO IMPLEMENT INCREASED TWO-WAY COMMUNICATION	ADMINISTRATIVE TEAM	COMMUNICATION PLAN FLOWCHART
IF WE ARE NOT SUCCESSFUL, WE WILL: RE-FOCUS ON THE BEHAVIORS THAT CONVEY THE VISION/MISSION IN DAILY WORK AND HAVE INDIVIDUAL CRUCIAL CONVERSATIONS.		
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 100% OF ADMINISTRATORS HAVE INTERNALIZED THEIR JOB DESCRIPTION AND LINKAGE CHART TO PLAN INTENTIONAL 30-60-90 DAY INITIATIVES.		
THE MEASURES/EVIDENCE WE WILL USE ARE: ➤ 30-60-90 DAY ACTIVITIES		
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
A10: AN ADMINISTRATIVE TEAM COMMITTEE WILL MEET TO DEPLOY THE PROCESS FOR MEETING THE REQUIREMENTS OF THE DIAGNOSTIC REVIEW	ADMINISTRATIVE TEAM	AGENDAS
A11: A FACULTY WORK SESSION WILL BE HELD TO REVIEW THE SCHOOL REPORT CARD AND PLAN DATA. TEACHERS AND STAFF WILL UTILIZE QUALITY TOOLS AND DATA QUESTIONS TO CREATE NEXT STEPS FOR CONTINUED IMPROVEMENT.	ADMINISTRATIVE TEAM	AGENDAS, PLC LEAD DOCUMENTS
A9. A DISTRICT TEAM WILL RESEARCH RTTT GRANTS IN ORDER TO SUSTAIN CURRENT PROCESSES AND RESOURCES.	BRETT WILSON	CORE TEAM MEETINGS; LEADERSHIP MEETINGS
A11. ADMINISTRATIVE TEAM WILL MERGE THE EVALUATION TIMELINE, SBDM TIMELINE, ADMINISTRATIVE DUTIES AND QUARTERLY REPORTING TIMELINE INTO AN ADMINISTRATOR DOCUMENT TO BE USED MONTHLY TO FOCUS THE WORK.	SUSAN BROCK	FINISHED PRODUCT; ADMINISTRATIVE TEAM MINUTES; SHARED WITH DISTRICT

A13. ADMINISTRATIVE TEAM WILL CONDUCT A FACULTY WORK SESSION TO REVIEW/REFINE PGPs AND LINKAGE CHARTS. GUIDING QUESTIONS: DO WE ALL SEE THE BIG PICTURE? WHAT IS MY ROLE COMPARED TO THE ROLES OF OTHERS?	KEVIN GAY	FACULTY DOCUMENTS AND BINDERS; TEAM MEETING AGENDAS
A14: ADMINISTRATIVE TEAM WILL DEVELOP A PROTOCOL FOR IMPLEMENTING QUALITY TOOLS AND LINKAGE/ACTION STEPS INTO THE DATA NOTEBOOK PROCEDURE FOR STUDENTS.	MARY FELTNER. CYNTHIA COLLETT	DATA NOTEBOOKS
A15: STUDENT GROWTH GOALS WILL BE CREATED BY ALL MEMBERS OF THE TPGES PILOT GROUP.		
IF WE ARE NOT SUCCESSFUL, WE WILL: HOLD INDIVIDUAL MEETINGS TO COACH DEVELOPMENT OF PROFESSIONAL GROWTH ACTIVITIES. ➤		
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ➤ 75% OF TEACHERS AND 25% OF STUDENTS BEGIN TO AUTOMATICALLY USE QUALITY TOOLS AND DATA QUESTIONS TO SOLVE PROBLEMS WITHIN THEIR AREAS OF LINKAGE.		
THE MEASURES/EVIDENCE WE WILL USE ARE: ➤ AGENDAS, MINUTES AND ACTION STEPS		
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
A16. PLC LEADS AND ADMINISTRATIVE TEAM WILL EVALUATE THE PROCESS FOR BEGINNING STUDENT LINKAGE CHARTS AND ACTION STEPS.	MARY FELTNER, CYNTHIA COLLETT	STUDENT FORMS; CLASS AGENDAS
A17: A DOCUMENT PROCESS FOR PROGRAM REVIEW WORK WILL BE CREATED AND SHARED WITH ALL TEACHERS. COMMITTEE REVISIONS WILL OCCUR AS NEEDED. NEW TEACHERS WILL BE TRAINED AT THE NEW TEACHER ACADEMY	CYNTHIA COLLETT	AGENDAS

A18: TPGES PILOT TEACHERS WILL GENERATE STUDENT GROWTH GOALS AND PGPS IN CIITS. THESE TEACHERS WILL DEVELOP A PROCESS FOR SHARING THIS WITH TEACHERS IN THEIR RESPECTIVE PLC GROUPS AS PART OF THE FULL ROLL OUT.	CYNTHIA COLLETT	PLC MEETING AGENDAS
IF WE ARE NOT SUCCESSFUL, WE WILL:		
IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:		
THE MEASURES/EVIDENCE WE WILL USE ARE:		
120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
		
IN 150 DAYS,		
THE MEASURES/EVIDENCE WE WILL USE ARE: 		

<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p> <p>➤</p>		
<p>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p>		
<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p>		
<p>180 DAY ACTION STRATEGIES:</p>	<p>WHO IS ON POINT?</p>	<p>HOW WILL WE COMMUNICATE IT?</p>

IF WE ARE NOT SUCCESSFUL, WE WILL: 		
BIG ROCK B: ACADEMIC PERFORMANCE		
IN YEAR III 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 100% OF TEACHERS AND ADMINISTRATORS WILL USE PIAS AS THE WAY WE APPROACH ALL ISSUES.		
THE MEASURES/EVIDENCE WE WILL USE ARE:  PIA DOCUMENTATION; MEETING AGENDAS		
YEAR III 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
B1: A FACULTY WORK SESSION WILL DETAIL THE USE OF THE PIA PROCESS WITH TEACHERS AND STAFF. ADDITIONAL TRAINING WILL BE PROVIDED TO NEW TEACHERS THROUGH THE NEW TEACHER ACADEMY.	ADMINISTRATIVE TEAM	WALKTHROUGH DATA MEETING AGENDAS.
B2: PLC GROUPS WILL BEGIN UTILIZING THE PIA PROCESS AS A GROUP FOR PERTINENT ISSUES.	PLC LEADS	PLC LEAD MEETING MINUTES.

B3: THE ADMINISTRATIVE TEAM WILL REVIEW THE DATA FROM THE JUNE QUARTERLY AND AUGUST PLUS DELTAS TO DETERMINE POSSIBLE AREAS OF CONCERN AND DEVELOP PIAS AS NEEDED.	ADMINISTRATIVE TEAM	PLUS/DELTAS
IF WE ARE NOT SUCCESSFUL, WE WILL: ➤ RETEACH THE PROCESS AND HOLD CRUCIAL CONVERSATIONS		
IN YEAR III 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: WALK-THROUGH DATA WILL EVIDENCE THAT LCHS FACULTY MEMBERS ARE USING AGREED UPON STRATEGIES AND RESOURCES TO MAKE INFORMED CURRICULUM DECISIONS IN DAILY INSTRUCTION.		
THE MEASURES/EVIDENCE WE WILL USE ARE: ➤ WALK-THROUGH COMPILATIONS; UNIT/LESSON PLANS		
YEAR III 60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
B4. ADMINISTRATIVE TEAM WILL EMBED INSTRUCTIONAL TECHNOLOGY PIECES TO THE WALK-THROUGH INSTRUMENT TO ADDRESS DEFICIENCIES IN THE LEADERSHIP ASSESSMENT REPORT.	MARY FELTNER, CYNTHIA COLLETT	WALK-THROUGH FEEDBACK ON INSTRUMENTS; MONTH-IN-REVIEW NEWSLETTERS
B5. LESLIE COUNTY FACULTY WILL PARTICIPATE IN A TEACHING SURVEY THAT WILL DETERMINE NEXT STEPS FOR IMPROVING BASED ON THE DIAGNOSTIC REVIEW.	CYNTHIA COLLETT	SURVEY RESULTS IN FACULTY MEETING; PROFESSIONAL DEVELOPMENT PLAN.
B6. ADMINISTRATIVE TEAM WILL CONTINUE TO EXAMINE RTI RESOURCES AND SURVEY STAKEHOLDERS TO DETERMINE EFFECTIVENESS OF THIS CURRICULUM.	ROBERT ROARK	CONVERSATIONS WILL BE HELD WITH INDIVIDUAL TEACHERS AND SMALL

		GROUPS CONCERNING CURRICULAR CHANGES.
B7. PLC LEADERS WILL ASSIST IN MAKING APPROPRIATE REVISIONS TO THE PLC PROTOCOL.	CYNTHIA COLLETT	PLC GROUPS; ADMINISTRATIVE TEAM MEETINGS
B8. EACH CONTENT AREA WILL BE SCHEDULED IN A SIX-HOUR BLOCK WITH GUIDANCE FROM ADMINISTRATIVE TEAM TO CREATE OR REFINE CURRICULUM WITH FOCUS ON FORMATIVE ASSESSMENTS AND RIGOR. EACH SESSION WILL BEGIN WITH A MINI-LESSON ON RIGOR SO THAT TEACHERS CAN INTERNALIZE CURRICULAR CHANGES.	ADMINISTRATIVE TEAM	MEETING AGENDAS/NOTES
B9: ALL STAFF WILL EXAMINE THE SURVEY DATA COLLECTED FROM PARENT, TEACHER, AND STUDENT SURVEYS TO ADDRESS AREAS OF CONCERN AND DEVELOP PIAS AS NEEDED.	ADMINISTRATIVE TEAM	MINUTES, AGENDAS, SURVEY DATA
IF WE ARE NOT SUCCESSFUL, WE WILL:		
➤ COACH CURRICULAR INITIATIVES AND PROPER USE OF RESOURCES IN PLC MEETINGS OR INDIVIDUALLY.		

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: WALK-THROUGH DATA REVEALS 100% OF TEACHERS ARE USING AGREED UPON INSTRUCTIONAL STRATEGIES.

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS, LESSON/UNIT PLANS, PD AGENDAS, WALK-THROUGH DATA

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
B9. DEVELOP A STUDENT USE OF TECHNOLOGY SBDM POLICY TO INCLUDE ENHANCEMENT OF LEARNING OUTCOMES AND DIVERSITY.	TODD HORTON	ACTUAL POLICY, SBDM AGENDA/MINUTES, FACULTY MEETING

B10. PROVIDE A WORK SESSION FOR ALL FACULTY CONCERNING APPROPRIATE QUESTIONING STRATEGIES THAT UTILIZES MASTER TEACHERS AND TPGES PEERS.	ADMINISTRATIVE TEAM	AGENDA/MINUTES, LESSON PLANS
B12. ADMINISTRATIVE TEAM MEMBERS WILL PARTICIPATE WEEKLY IN PLC TEAMS TO ASSIST IN GUIDING AND MONITORING THE WORK. ADMINISTRATORS WILL WORK CONSISTENTLY WITHIN THE FOCUSED PLC. (CONTINUE INTO THE 120 DAY WORK BY NOTING ADMINISTRATIVE TEAM MEMBER.	KEVIN GAY	EXPECTATIONS OF MONITORING AND REPORTING TO ADMINISTRATIVE TEAM OF PLC PROGRESS
B13. ADMINISTRATIVE TEAM WILL DEVELOP PROCESSES FOR USING WALK-THROUGH PROCEDURES TO DIRECTLY IMPACT INSTRUCTION.	MERLENE LEWIS	DOCUMENTED PROCESSES
IF WE ARE NOT SUCCESSFUL, WE WILL: REINFORCE THE PROCESSES AND ACTIVITIES WITH INDIVIDUAL NEEDS ADDRESSED BY ADMINISTRATIVE TEAM MEMBERS WHO ARE WORKING WITHIN THE CONTENT PLC.		
IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:		
THE MEASURES/EVIDENCE WE WILL USE ARE:		
120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
IF WE ARE NOT SUCCESSFUL, WE WILL:		

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:		
➤		
THE MEASURES/EVIDENCE WE WILL USE ARE:		

BIG ROCK C : DATA-BASED DECISION MAKING

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:		
ALL STUDENTS ARE PLACED APPROPRIATELY IN COURSES FOR NEEDED INTERVENTIONS.		
THE MEASURES/EVIDENCE WE WILL USE ARE:		
➤ STUDENT PROGRESS		
➤ PRE-POST TESTING		
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
C1. STUDENT PERFORMANCE DATA WILL BE USED TO PLACE STUDENTS IN APPROPRIATE COURSES.	MARY FELTNER	STUDENT DATA

C2: STUDENT DATA WILL BE ADDED TO DATA NOTEBOOKS AND SHARED WITH ALL STAKEHOLDERS THROUGH DATA DAY.	CYNTHIA COLLETT	
C3. MASTER SCHEDULE CONTINUALLY FLEXED TO MEET NEED OF ALL STUDENTS.	ROBERT ROARK	MASTER SCHEDULES STUDENT SCHEDULES
IF WE ARE NOT SUCCESSFUL, WE WILL: RE-EVALUATE STUDENT NEEDS BASED ON DATA IDENTIFY AND ADDRESS THE SPECIFIC NEEDS / BARRIERS OF EACH PLC GROUP AND FORM ADDITIONAL PLANS OF ACTION.		
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL TEACHERS USE STUDENT DATA TO GUIDE INSTRUCTIONAL NEXT STEPS TO PLAN UNITS OF STUDY AND DAILY LESSONS.		
THE MEASURES/EVIDENCE WE WILL USE ARE: RESULTS OF WALK-THROUGH DATA MEASURES OF LOOK-FORS		
60 DAYS ACTION STRATEGIES:		
C3. ADMINISTRATIVE TEAM WILL DEVELOP A PROCESS FOR MONITORING CITTS USAGE AND PROVIDE TEACHERS WITH ADDITIONAL TRAINING AS NEEDED.	ADMINISTRATIVE TEAM	ADMINISTRATIVE TEAM MINUTES, AGENDAS AND REVIEW OF THE WORK.
C4. ADMINISTRATIVE TEAM WILL MODEL AND SHARE THE PIA PROCESS USING GRADUATION DATA AND DEVELOPING NEXT STEPS.	ADMINISTRATIVE TEAM	ACTUAL PIA DOCUMENT; NEXT STEPS IN 30-60-90
C5. STUDENT DATA DAY WILL BE CONDUCTED TO SET SMART GOALS AND FOCUS THE CURRENT DATA.	CYNTHIA COLLETT	STUDENT/TEACHER DATA NOTEBOOK FORMS
C6: QUARTERLY REPORT DATA WILL BE SHARED WITH PLC GROUPS TO PROMOTE THE DEVELOPMENT OF NEXT STEPS.	CYNTHIA COLLETT	PLC LEAD MEETING AGENDAS.

**IF WE ARE NOT SUCCESSFUL, WE WILL:
CONDUCT INDIVIDUAL TEACHER COACHING SESSIONS AS NECESSARY.**

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 100% OF STUDENTS ARE MAINTAINING AND USING A DATA NOTEBOOK AND CAN EXPLAIN IT DURING DATA DAY CONVERSATIONS.

THE MEASURES/EVIDENCE WE WILL USE ARE:

➤ **WALK-THROUGH DATA, WORK SESSION AGENDAS, MASTER SCHEDULE**

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
C 6. ADMINISTRATIVE TEAM AND TEACHER GROUPS WILL DEVELOP A PROCESS/REVISE THE WALK-THROUGH INSTRUMENT TO REFLECT STUDENT ACCOUNTABILITY IN THE WALK-THROUGH DATA. THIS WILL BE SHARED WITH STUDENTS.	KEVIN GAY	NEW INSTRUMENT TO BE SHARED IN PLC LEADER MEETINGS/FACULTY MEETING
C 7. STUDENT DATA DAY WILL OCCUR QUARTERLY WITH ALL STUDENTS	CYNTHIA COLLETT	THINK-LINK SCORES AND STUDENT DATA NOTEBOOKS

**IF WE ARE NOT SUCCESSFUL, WE WILL:
RE-EVALUATE THE WORK TO DATE AND DECIDE ON INDIVIDUAL WORKING PLANS**

IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: DATA DAY AND TEACHER DATA NOTEBOOKS EXHIBIT STUDENT TRACKING AND FORMATIVE ASSESSMENT RECORDS THAT INFORM INSTRUCTIONAL NEXT STEPS AND PLACE ACCOUNTABILITY FOR ASSESSMENT ON STUDENTS.

THE MEASURES/EVIDENCE WE WILL USE ARE: TEACHER DATA NOTEBOOKS, DATA DAY FORMS

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?
C8. THE PLC LEADERS WILL PARTICIPATE IN QUARTERLY REPORT WORK SESSIONS IN ORDER TO TAKE OVER THIS WORK FROM THE ER STAFF.	CYNTHIA COLLETT	QUARTERLY REPORT DOCUMENT
C9: DEVELOP A PROTOCOL FOR ENABLING STUDENTS TO LEAD STUDENT DATA DAY AND PROMOTE THIS THROUGH OPEN HOUSE WITH PARENTS.	MARY FELTNER, CYNTHIA COLLETT	MONTH IN REVIEW, OPEN HOUSE SIGN IN

IF WE ARE NOT SUCCESSFUL, WE WILL:

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE IS:

150 DAYS ACTION STRATEGIES:

**WHO IS ON
POINT?**

HOW WILL WE COMMUNICATE IT?

IF WE ARE NOT SUCCESSFUL, WE WILL:

IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

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180 DAYS ACTION STRATEGIES:

WHO IS ON POINT?

**HOW WILL WE
COMMUNICATE IT?**

	WHO IS ON POINT?	HOW WILL WE COMMUNICATE IT?